

3

unidad didáctica



LOS ALIMENTOS



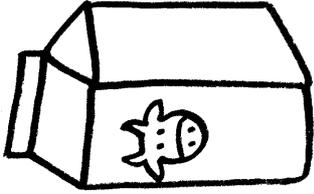
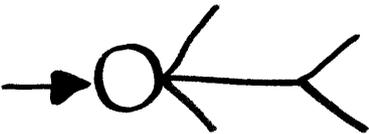
Bloque 2

Orientaciones metodológicas

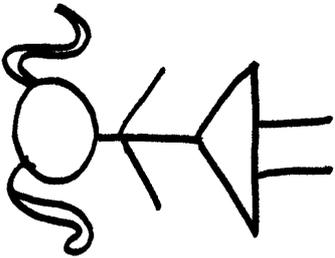
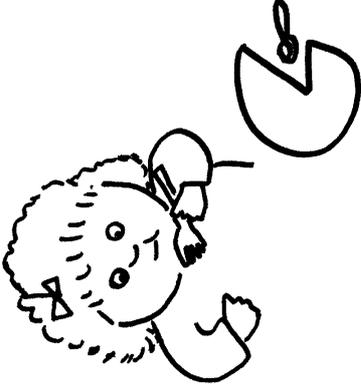
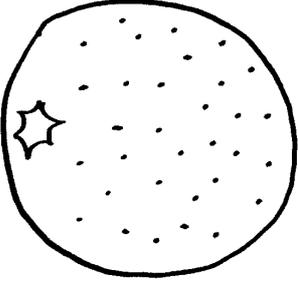
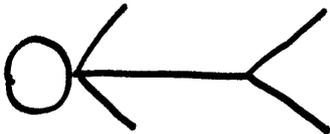
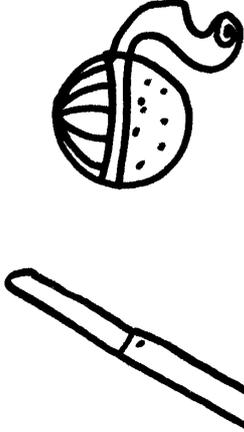
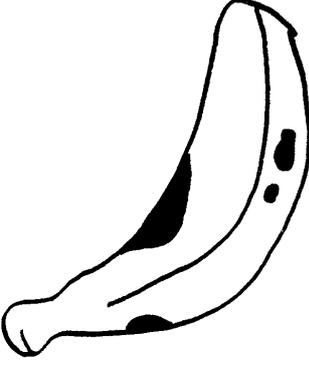
Para trabajar las frases:

1. Pictografiar cada uno de los sintagmas que componen la frase.
2. Ordenación y desordenación dentro de una frase.
3. Comparación de frases.
4. Contaje de palabras dentro de una frase.
5. Inversión de palabras.
6. Adicción de palabras.
7. Omisión de palabras.
8. Copiar la frase.
9. Lectura comprensiva.



	<p>PESCADO pescado</p>		<p>LECHE leche</p>
	<p>COMO come</p>		<p>BEBO bebo</p>
	<p>YO Yo</p>		<p>YO Yo</p>



	<p>LA NIÑA La niña</p>		<p>COME come</p>		<p>NARANJAS naranjas</p>
	<p>EL NIÑO El niño</p>		<p>PELA pela</p>		<p>UN PLÁTANO un plátano</p>

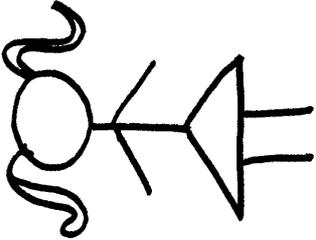
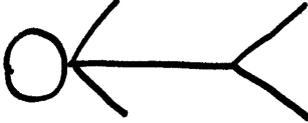
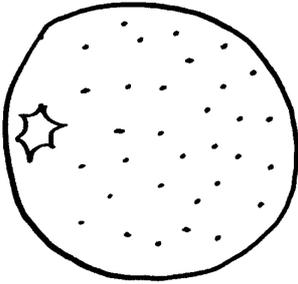
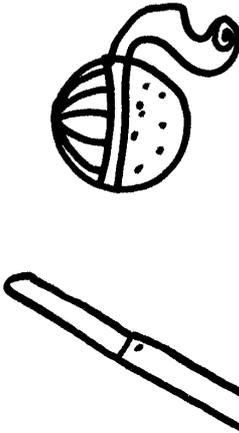
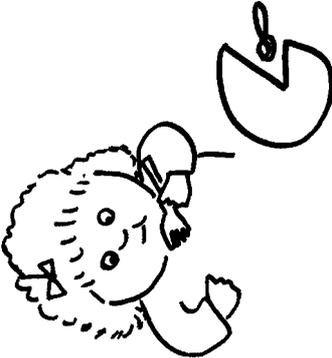
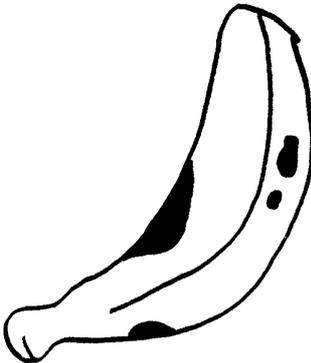


Recorta y ordena la frase::

	<p>COMO como</p>		<p>YO Yo</p>
	<p>YO Yo</p>		<p>Leche leche</p>
	<p>PESCADO pescado</p>		<p>BEBO bebo</p>

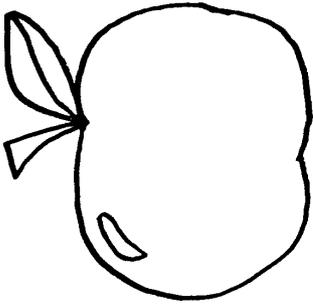
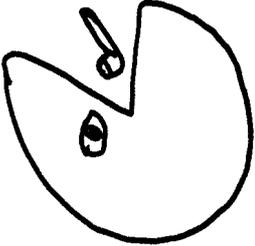
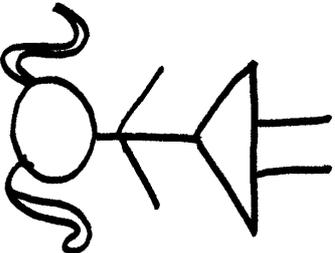


Recorta y ordena la frase:

	<p>LA NIÑA La niña</p>		<p>EL NIÑO El niño</p>
	<p>NARANJAS naranjas</p>		<p>PELA pela</p>
	<p>COME come</p>		<p>UN PLÁTANO un plátano</p>

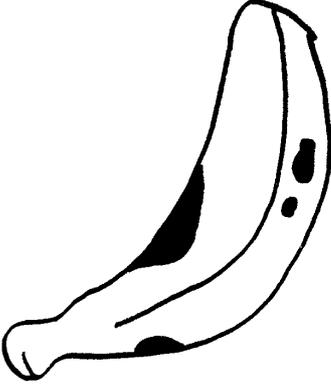
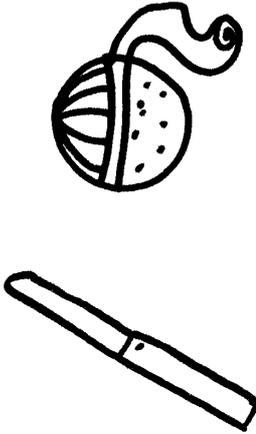
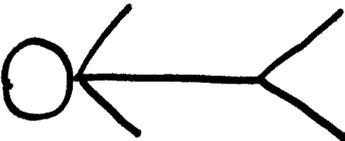


Copia las frases en cada viñeta:

	UNA MANZANA		
	COME		
	LA NIÑA		



Copia las frases en cada viñeta:

	<p>UN PLÁTANO</p>		
	<p>PELA</p>		
	<p>EL NIÑO</p>		



Lectura perceptiva: Dibuja la imagen que corresponda.

	PESCADO <i>pescado</i>		LECHE <i>leche</i>
	COMO <i>come</i>		BEBE <i>bebe</i>
	YO <i>Yo</i>		LA NIÑA <i>La niña</i>